
California International Studies Project at Long Beach State

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Engaging All Learners

OVERVIEW **Engaging All Learners** is a K-12 professional development program that includes a 6-day institute and three in-class, 2-hour, one-on-one coaching sessions for each participating teacher. The 6-day institute, which can be presented in different configurations during the school year, immerses teachers in research-based interactive learning experiences that promote:

- ❖ Culturally relevant pedagogy
- ❖ Engaging teaching practices
- ❖ State Standards and Frameworks
- ❖ Lesson plan development
- ❖ Collaborative conversation using structured protocols
- ❖ 21st century learning skills and global competence
- ❖ Academic literacy and English Language Development
- ❖ Growth mindset
- ❖ Whole child approach

GOALS Participants in the program will

- ★ Develop, implement, evaluate, and share best practices that integrate strategies and resources to increase student motivation and engagement to close academic achievement gaps
- ★ Design lessons that integrate 21st century skills and promote global competence to:
 - Investigate the world within and beyond their immediate environment
 - Recognize perspectives of others and their own
 - Communicate ideas effectively with diverse audiences
 - Take action in their local and global community to solve problems and improve conditions
- ★ Participate in a professional learning community of reflective practitioners

SPECIFICATIONS The cost per teacher in groups of 15 or less is \$1,500. For groups (school site or cohort) of 16-24, the cost per teacher is \$1,200. This includes institute participation, materials, morning refreshments and lunch, and 3 coaching sessions.

A typical agenda (subject to customization) includes:

Day 1: Building Community & Engaging Students in Effective Collaborative Conversations

Day 2: Developing Structures in the Classroom that Promote Equity and Global Competence using a Growth Mindset Lens

Day 3: Troubleshooting Proactive and Reactive Processes in the Classroom to Facilitate Engagement and Improve Formative Assessment Strategies

Day 4: Using Concepts and Big Ideas to Guide Inquiry

Day 5: The Power of Questioning and Constructive Feedback Using Student Work

Day 6: Lesson Design and Curriculum Mapping Utilizing an Equity Lens

ENDORSEMENTS This is what past participants have said about this program

“I valued everything – specific strategies, lessons, etc. But I valued even more the subtle tips and advice on how to ask questions in an open-ended way and ways to structure classrooms to engage all students.

I was reminded about planning and using good hooks. It’s no wonder some of my more boring technical units failed this year.

I was reminded that how I hold the students and myself accountable sets the tone for the whole school year.

I valued hearing the perspectives of my colleagues as we worked towards developing an equitable and respectful learning environment for all students.”



The California International Studies Project at Long Beach is a regional site of the [California International Studies Project](#), one of nine [California Subject Matter Projects](#)

